



Sullivan County Regional Economic Profile

Nov. 15, 2017 Stakeholder Meeting Summary
Workforce Development Task Force

Task Force Priority Actions

- Internships/experiential learning
- Collaboration tech centers/community colleges
- Better workforce support
 - Housing
 - Transport
 - Childcare
 - Addiction treatment

Participants

Last Name	First Name
Boardman	Brian
Connell	Deb
Currier	Sarah
Gallagher	Cindy
Herzog	Prescott
Kaylor	Mollie
LeClair	Cory
McSwain	Liza
Rieseberg	Hunter
Schneider	Steve

Meeting Notes

Ideas and Opportunities:

- Re-engage recovering addicts into the workforce
 - Include options for other groups that are underemployed or currently underserved
- Internship/Experiential Learning-
 - Start earlier in education to build real-world connections and practice, including opportunities to connect and practice throughout K-12 leading to more formal internship programs in later grades
 - Build direct awareness and connections between schools and businesses in the community
 - Support employers to have successful internship programs
 - Offer experiential opportunities in a broad array of areas and businesses (not only manufacturing) to appeal to students with different interests



Extension

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Meeting Notes (Page 2)

- Increase Collaboration and Partnership between career centers, community colleges, and local businesses to share resources:
 - Example: one career center might have the best equipment for a certain skill. Rather than having every training location have to reach the same level in every area, coordinate programs to share equipment and space. (Was noted by the group that equipment currently in the career centers and community college is generally only used by them a limited amount of time)
 - Include not only a focus on training new workforce through internships and schools but also providing added training for current employees in the workforce.
 - Bring businesses together to determine core competencies. What are the key skills that are needed in the workforce? This can then be used to develop training and economies of scale.
 - Identify and address barriers, legislative and structural, that prevent programs and collaborations from happening. Example: Perkins rules for Career and Technical Education limit some programs
- Address transportation issues in community to allow broader participation in workforce
- Increase access to affordable childcare
- Recruit workforce from other areas, both nationally and internationally
 - Identify students who are or have left the area
 - Market NH to other geographic areas and the military

Top 3 Ideas/Opportunities

1. Internship/Experiential learning programs integrated more throughout education
2. Increased collaboration between career and technical centers, community college, employers
3. Support needs of existing workers; childcare, transportation, housing, substance use treatment, etc.